

The Peace of Wild Things: Formative Assessment #4

I can draft a thesis statement in which I directly respond directly to a writing prompt.

4 exceptional/exceeds standards	3 proficient/meets standards	2 approaching standards	1 needs help to meet standards
<p>Thesis Statement</p> <p style="text-align: center;">←</p> <ul style="list-style-type: none"> My thesis statement is precise, limited, and unified. It offers my readers an original insight(s), one that goes beyond what I have read or learned in class. 	<p>Thesis Statement</p> <ul style="list-style-type: none"> I respond directly to the writing prompt in a clear, complete sentence. My thesis statement is precise, limited, and unified. It offers my readers a valid insight(s), one that I have borrowed from class lecture and/or discussion. 	<p>Thesis Statement</p> <ul style="list-style-type: none"> I write a thesis statement suggests, rather than states, a direct response to the writing prompt. My thesis statement may not be precise, limited or unified yet. It reveals that I don't fully understand what I have read and/or learned in class. 	<p>Thesis Statement</p> <ul style="list-style-type: none"> I do not respond to the writing prompt at all in my thesis statement, which may not be a complete sentence. My thesis statement is not precise, limited, or unified. It reveals that I don't understand what I have read and learned in class.